



Plantation Primary School's Use of Sports Premium & School Funding for Sport August 2019 - July 2020



Total allocation of Sports Premium funds in this period = £22,080
Voluntary contributions = £1127.07

Use of funding	Total cost	Relevant areas of focus	Impact	Evidence
Specialist sports coach one day per week	£8740 Sports Premium Funding	<ul style="list-style-type: none"> • Continuous Professional Development for teaching staff • Delivery of the National Curriculum • Extra-curricular sporting activity • Competitive sport • Gifted and Talented development • Active Lifestyles 	<ul style="list-style-type: none"> - Wednesday morning swimming club targets 23 gifted and talented swimmers from Y3 to Y6. It provides them with quality coaching in preparation for inter-school competitions. The swimming team came 2nd in the Knowsley championships this year. - Three teachers (Y1, Y2 & Y4) and two learning support assistants (Y3 & Y4) have taken part in 'Team Teaching' with our specialist sports coach during P.E lessons. This has developed their subject knowledge and confidence in delivering areas of the curriculum that they identified as 'targets' within their self-evaluation questionnaire. - Each term, at least one P.E staff meeting is delivered to staff based on the areas of the curriculum being taught in that term, in order to improve their subject knowledge and confidence in delivering these activities. Staff questionnaires have shown that these staff meetings have improved their confidence/ability in delivering the P.E & Sport curriculum. - A sporting after school club is run every week for our upper school (Y4, 5, 6) children. The activity is chosen based on the upcoming events within the KSSP competition calendar and Halewood cluster competition calendar. Activities have included indoor athletics, handball and tri-golf. Teams for the competitions are selected based on the registers of these clubs, thus providing the incentive for children to participate in the club regularly. These clubs can accommodate between 25-30 children (depending on the activity). - Intra-school competitions have been delivered during lunch times and after school for all of our children to participate in. In total, we have delivered 21 individual intra-school competitions for all of our children. Each competition is celebrated in assembly, with 1st, 2nd & 3rd placed children receiving a medal. These competitions have reduced behavioural incidents during lunch times and have promoted values such as sportsmanship, accepting defeat and individual target setting. They have also provided our play leaders with the opportunity to organise/officiate sporting activity, thus developing their leadership skills. Furthermore, the competitions have 	<ul style="list-style-type: none"> ▪ Sports club registers ▪ CPD opportunities list 2019-2020 ▪ Self-evaluation questionnaire forms and results ▪ Long term curriculum maps ▪ Competition registers and results ▪ P.E & Sport blog posts/Twitter posts ▪ P.E & Sport webpage ▪ Photographs of participation ▪ Swimming Assessment Data



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			<p>provided active opportunities for all of our children and as a result, they have contributed to our children meeting the government guidelines of 30 minutes of physical activity per day.</p> <ul style="list-style-type: none"> - The specialist sports coach organises and runs inter-school competitions for the schools within the Halewood cluster. We have access to these competitions and have participated in 1 (2 cancelled due to school closures) of these during this period. These have provided opportunities for 'B', 'C' & SEND teams to participate in competitive fixtures, thus increasing the amount of children participating in Level 2 competition. They also provide the children with the incentive to continue attending the after-school clubs provided, as we select our teams based on attendance to our free clubs. - The 'Revisercise' active intervention has been delivered to Y3 and Y4 children by LSAs. Our specialist sports coach has supported the delivery of these. This intervention combines maths and English with P.E and has targeted 6 children from each year group who are borderline ARE in maths and English. The feedback gained from the children who participated was extremely positive. - Additional swimming lessons were provided for Y6 children who did not meet the expected guidelines set by the government. The lessons were delivered by our specialist sports coach. Before the additional lessons, 55% of our Y6 cohort could swim 25m confidently, 93% could use a range of strokes effectively over 5m and 94% could perform safe self-rescue in different situations. After the additional lessons, 73% of our Y6 cohort could swim 25m confidently, 96% could use a range of strokes effectively over 5m and 96% could perform safe self-rescue in different situations. 	
<p>External Sports Coaching</p> <ul style="list-style-type: none"> • KMcSports • Everton in the Community 	<p>£4290 (KMc) + £1793.01 (EITC) + £320 (James)</p>	<ul style="list-style-type: none"> • Extra-curricular sporting activity • Competitive sport • Delivery of the National 	<ul style="list-style-type: none"> - Teaching staff in Nursery, Reception, Y1, Y2, Y3, & Y5 have had the opportunity to teach their P.E lessons with a specialist coach from KMc Sports or EITC. The staff were chosen because of their scores from our self-evaluation questionnaire and the long term curriculum maps. This has improved their subject knowledge and confidence in delivering the P.E curriculum. 	<ul style="list-style-type: none"> - Sports club registers - CPD opportunities list 2019-2020 - Self-evaluation questionnaire forms and results



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<ul style="list-style-type: none"> • James Dixon from Greenbank Academy • Merseyside Sports Partnership 	Dixon) + £350 (MSP) = £6753.01 Sports Premium Funding	<ul style="list-style-type: none"> • Curriculum • Continuous professional development for teaching staff • Active Lifestyles 	<ul style="list-style-type: none"> - EITC coaches have supported LSAs from Y2, Y5 & Y6 in their delivery of active intervention sessions using the 'Revisercise' and 'Aball 1' resources. This has improved the confidence and expertise of our LSAs. They have now identified through our regular feedback questionnaires that they would be more confident in delivering these sessions independently in the future. - Everton in the Community coaches have also delivered after school clubs for all year groups. These clubs have been focus on improving the participation of our girls in football. In total, we had 48 girls take part over three half terms. - James Dixon from Greenbank Academy has delivered an inclusive sports club for our children until the school closures. The club has focused on inclusive sports such as New Age Kurling, Boccia and tri-golf, and has resulted in the children developing their teamwork and communication skills. Also, the children's successes in competitions have been phenomenal, as the children were the winners of the Knowsley Boccia and New Age Kurling competitions. - Merseyside Sports Partnership delivered the 'Mini Mermaids' and 'Young Tritons' running clubs for 20 children. The club combined training for a 5k race with other activities designed to improve the children's self-esteem, mindfulness and empathy, The club culminated with a 5k run around the school grounds. The club/event was widely praised by parents, children and school staff. 	<ul style="list-style-type: none"> - Photographs of participation - Blog posts/Twitter posts - P.E & Sport webpage
Sporting Equipment	£1758.84 (equipment order) + £499 (ABall1) = £2257.84 Sports Premium Funding	<ul style="list-style-type: none"> • Delivery of the National Curriculum • Extra-curricular activity • Competitive sport • Active Lifestyles • Leadership 	<ul style="list-style-type: none"> - A curriculum review took place in April and resulted in new curriculum maps and planning resources being established. Consequently, an equipment order was placed to ensure that all year groups have sufficient equipment to deliver the new curriculum effectively (i.e. one ball per child; correct sized balls for age ranges). Below is a breakdown of all of the equipment that has been purchased: <ul style="list-style-type: none"> ○ Dodgeballs x 20, New Age Boccia & New Age Kurling sets, Tri-golf putters x 10, foam balls x 25 & storage bags for Target Games aspect of the curriculum. ○ Table tennis bats x 24 & balls x 288 for Net & Wall games aspect of 	<ul style="list-style-type: none"> - Equipment audit - Curriculum maps



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		through sport	<ul style="list-style-type: none"> ○ the curriculum ○ Cricket bats size 2 (x 5) & 3 (x5), stump sets x 3 and batting tees/bases x 6 for Striking & Fielding aspect of the curriculum ○ Javelin, discus and shot put sets for Athletics aspect of the curriculum ○ Compasses x 10 and blindfolds x 6 for OAA aspect of the curriculum ○ Futsal goals x 2 for Invasion Games aspect of the curriculum. <p>- 'ABall1' resources were purchased to support the delivery of active learning lessons and intervention sessions. These resources have been used by all year groups and feedback from staff has been positive regarding their effectiveness in combining P.E with maths/English content.</p>	
Sportswear	£382.43 Voluntary Contributions	<ul style="list-style-type: none"> ● Competitive sport ● Delivery of the Curriculum ● Active Lifestyles ● Gifted and Talented development ● Extra-curricular sport ● Leadership through sport 	<p>- Each member of our gifted and talented swimming club has received at least one customised Speedo swimming costume, one swimming cap and one swimming t-shirt. These have been used by the children during Wednesday's Swimming club and competitive events to ensure that they have the correct sportswear to maximise their potential.</p> <p>- Spare P.E t-shirts and shorts have been purchased to ensure that children have the clothing required to complete P.E lessons, even if they forget their kit. This has ensured that more children have received two hours of curriculum P.E each week.</p>	- Photographs of participation
Planning resources	£269 (PEPlanning.org) + £200 (Enrich) = \$469 Sports	<ul style="list-style-type: none"> ● Delivery of the national curriculum ● Active Lifestyles 	<p>- After positive feedback from teaching staff, we have renewed our subscription to PEPlanning.org.uk for planning resources. EYFS has now got plans that align themselves with the early learning goals, thus aiding them in their continuous assessment of our children.</p> <p>- Year 1 to Year 6 have ready made plans for invasion games, gymnastics, dance, athletics and outdoor adventurous activities. For aspects of P.E that are not available, the P.E & Sport co-ordinator has created planning</p>	<p>- PEPlanning.org.uk planning resources for EYFS to Year 6</p> <p>- Teacher questionnaires</p>



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	Premium Funding		<p>documents. This has resulted in a high quality, balanced P.E curriculum being delivered to all of our children.</p> <ul style="list-style-type: none"> - We have also purchased the 'Active Science & Fieldwork' resource pack from Enrich. This document provides are teachers and learning support assistants with an array of activities that combine physical activity with Science. These activities have proven useful during the lockdown period, as they have allowed for learning to take place outside of the classroom, thus reducing the risks of COVID19. 	
Swimming pool hire	£150 Voluntary Contributions	<ul style="list-style-type: none"> • Extra-curricular activity • Gifted and Talented development • Active Lifestyles • Competitive sport 	<ul style="list-style-type: none"> - Two lanes at Halewood Leisure Centre have been booked each Wednesday morning (term time only) for our gifted and talented swimming club. 23 children were identified through trials carried out in the first half term of the school year. They have received high qualified coaching from our specialist sports coach each morning to prepare for inter-school competitions. The swimming team came 2nd in the Knowsley championships this year and would have went on to represent Knowsley in the Merseyside games. - Additional swimming lessons were provided for Y6 children who did not meet the expected guidelines set by the government. The lessons were delivered by our specialist sports coach. Before the additional lessons, 55% of our Y6 cohort could swim 25m confidently, 93% could use a range of strokes effectively over 5m and 94% could perform safe self-rescue in different situations. After the additional lessons, 73% of our Y6 cohort could swim 25m confidently, 96% could use a range of strokes effectively over 5m and 96% could perform safe self-rescue in different situations. 	<ul style="list-style-type: none"> - Sports club registers - Competition registers and results - P.E & Sport blog posts/Twitter posts - P.E & Sport webpage - Swimming assessment data
Knowsley School Sports Partnership subscription	£1300 Sports Premium Funding	<ul style="list-style-type: none"> • Competitive sport • Leadership through sport • Continuous professional development for 	<ul style="list-style-type: none"> - Subscription to the KSSP grants access to their extensive list of sports competitions. We have attended 8 inter school sporting competitions (up until school closures), in a total of 6 different sporting activities. There have also been opportunities for 'B' and 'C' teams to participate, thus increasing the amount of children participating in Level 2 competition. - Furthermore, the KSSP provide specific competitions for children with SEND. This is increasing the number of children participating in Level 2 	<ul style="list-style-type: none"> - Competition registers and results - P.E & Sport blog posts - P.E & Sport webpage - Photographs of



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		teaching staff	<p>competitions, whilst also providing valuable opportunities for our children with SEND to develop key qualities such as teamwork and sportsmanship.</p> <ul style="list-style-type: none"> - The KSSP have provided 2 subject co-ordinator meetings during this financial period. This has given the P.E & Sport co-ordinator the opportunity to liaise with fellow colleagues in the local area to identify and share good practice. It has also provided support and guidance in regards to the updated Sainsburys School Games award criteria for 2019/2020.. 	participation
Inter and Intra-school competition expenses	£612.06 Sports Premium Funding	<ul style="list-style-type: none"> • Gifted and Talented development • Competitive sport 	<ul style="list-style-type: none"> - Mini bus hire has meant that we could attend 9 inter school competitions (8 by KSSP & 1 by Everton FC) this year, including the Knowsley Swimming Gala finals and the Merseyside Futsal finals. Successes have included becoming Knowsley New Age Kurling, Boccia and Futsal champions and becoming Merseyside champions in Futsal too. - The attendance at SEND specific competitions such as Boccia, New Age Kurling and Goalball has provided invaluable opportunities for our children with SEND to take part in sport whilst also developing qualities such as teamwork and sportsmanship. Parents have also commented on how pleased they are about their children being included in the school competition teams. 	<ul style="list-style-type: none"> - Photographs of participation/assemblies - P.E & Sport blog posts/Twitter posts - P.E & Sport webpage
Celebration of P.E & Sport	£441.39 Sports Premium Funding	<ul style="list-style-type: none"> • Delivery of the National Curriculum • Extra-curricular sporting activity • Competitive sport • Gifted and Talented development • Active Lifestyles 	<ul style="list-style-type: none"> - The purchase of bronze, silver and gold medals have provided our children with a tangible reward for their efforts during the intra-school sports competitions that have been delivered during each term this year. The recipients of these medals have received them during the end of the week celebration assemblies and have had their successes promoted on the school website and twitter accounts. The medals have increased the children's desire to participate in the competitions, thus improving activity levels within school. - Our outstanding programme of P.E & Sport has been recognised by Educate, as we were finalists for the 'Outstanding Commitment to Sport in Primary School' award for the third successive year. 12 of our staff attended the awards ceremony to receive the awards. 	<ul style="list-style-type: none"> - Photographs of participation/assemblies - P.E & Sport blog posts/Twitter posts



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Swimming Assessment for 2017-18, 2018-19 & 2019-20

At Plantation Primary, our children take part in swimming lessons from Y2 to Y6. These occur over a half term per year group at Halewood Leisure Centre.

Below is a table showing the achievement of our Y6 children at the end of 2017-18:

	Number of children	Percentage of year group
How many pupils in Y6 can swim 25 metres confidently?	48	59%
How many pupils can use a range of strokes effectively over 5m?	57	70%
How many pupils can perform safe self-rescue in different situations?	70	86%



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In the 2018-19 academic year, we have delivered extra swimming lessons for those children not meeting the expected guidelines set by the government. The table below shows the achievements of our children before and after the extra swimming lessons:

	Number of children before extra swimming lessons	Percentage of year group before extra swimming lessons	Number of children after extra swimming lessons	Percentage of year group after extra swimming lessons
How many pupils in Y6 can swim 25 metres confidently?	43	59%	53	73%
How many pupils can use a range of strokes effectively over 5m?	61	84%	67	92%
How many pupils can perform safe self-rescue in different situations?	59	81%	68	93%



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In the 2019-20 academic year, we have again delivered extra swimming lessons for those children not meeting the expected guidelines set by the government. The table below shows the achievements of our children before and after the extra swimming lessons:

	Number of children before extra swimming lessons	Percentage of year group before extra swimming lessons	Number of children after extra swimming lessons	Percentage of year group after extra swimming lessons
How many pupils in Y6 can swim 25 metres confidently?	40	55%	53	73%
How many pupils can use a range of strokes effectively over 5m?	68	93%	70	96%
How many pupils can perform safe self-rescue in different situations?	69	94%	70	96%