



Plantation Primary School

Curriculum Map

Year 2 Autumn Term



English

As Readers we will study:
- *The Troll* by Julia Donaldson
- *The Three Billy Goats Gruff* by Mara Alperin
- *Above and Below* by Patricia Hegarty.

As Writers, our work will be inspired by:
- *The Troll Swap* by Leigh Hodgkinson
- *The Owl who was Afraid of the Dark* – Jill Tomlinson

As Spellers, we will learn new sounds and spelling rules through the RWI Phonics or Spelling Programme.

Maths

As Mathematicians, we will learn:
Place Value- Place Value of digits in Tens and Ones; partitioning numbers into T and O including other combinations; estimate and recognise numbers on a number line; compare and order numbers up to 100 using > < and =.
Measure - Capacity
Addition and Subtraction- 2 digit not crossing the boundaries; 2 digit both numbers are tens; 2 digit + tens e.g. 43 + 30 (not crossing 100). Money.
Multiplication and Division- Recall of the 2s, 3s, 5s and 10s facts; counting in tens from any number.
Geometry- Properties of shape 2D and 3D; describing and comparing.

Science

As Scientists, we will learn about: Our lessons will be very practical and 'hands-on'. We will follow the Snap Science scheme. We will plan and carry out our own investigations, drawing our own conclusions based on the results.

1. What is in your habitat? This will involve exploring different habitats and looking for living and non-living things within.
2. Materials: Good choices What are things made from and why?

As Historians, we will learn about what it means when people are referred to as 'History Makers'. We will compare and contrast the achievements of eight significant people from the past.

History

As Geographers, we will learn about concepts such as location and distribution and economic activity and trade. We will investigate the question 'Why does it matter where my food comes from?'

Geography

As Sportspeople we will learn the skills required to run, jump and throw, as well as attack, defend and shoot. We will also create our own dances using a variety of movements.

PE

We will develop our understanding of **self-image** and **identity** online with an emphasis on keeping ourselves safe. We will be investigating **computing systems** and IT around us.

Computing

As Theologians we will learn all about the key principles of Buddhism as well as the meaning of some Buddhist symbols. We will also learn about why Christmas is special for Christians all over the world.

RE

As Citizens, we will learn about 'Families and relationships'. We will recognise how others show feelings in different ways and how to respond.

PSHE

As Musicians, we will recognise Orchestral Instruments and identify these within a piece of music. We will also use percussion instruments to play a song using letter notation to write a melody in the unit Musical Me.

Music

As linguists, we will be developing our listening, speaking and reading skills in French. We will be learning basic conversational language and numbers 1-20.

French

As designers, we will explore, cut, sew, design, make and evaluate our own Christmas tree decorations.

DT

As artists, we will learn about the colours, materials and shapes that Andy Goldsworthy uses in his artwork. We will examine his sculptures and use them as inspiration for our own creations.

Art