

Plantation Primary  
School  
Year 3 Autumn  
Curriculum Map



English - Spellings

As **spellers**, we will be following the Read, Write, Inc spelling programme which will cover all of the spelling rules and patterns for the Year 3 curriculum.

English

As readers, we will be studying:  
*The sea book*  
*Ice Palace*

As writers, we will be learning how to:  
Plan writing by discussing the structure, vocabulary and grammar of similar writing.  
Compose and rehearse ideas orally.  
Build an increasing range of sentence structures and proof-read for spelling and punctuation errors.  
In narratives, create settings characters and plot and assess the effectiveness of writing.

Maths

As Mathematicians, we will learn:  
**Place Value** – order, compare, counting and partitioning numbers up to 1000. Find 1, 10 and 100 more or less. Count in 50s.  
**Subtraction and Addition** – add and subtract 1s, 10s, 100s. Add and subtract 1s across a 10, add and subtract 10s across a 100, add and subtract two numbers (no exchange), add and subtract 2 numbers across a 10 and a 100. Add 2 and 3 digit numbers, subtract 2 digit number from 3 digit number.  
**Multiplication and Division** – equal groups, arrays, sharing, grouping, multiples of 2/5/10, 3/4/8x table.

Science

As Scientists, we will learn:  
**Amazing Bodies**  
We will learn about what we need to stay healthy, why we have a skeleton and how our muscles help us move.  
**Can you see me?**  
We will recognise that we need light in order to see things and that dark is the absence of light. We will also recognise that shadows are formed when the light from a light source is blocked by a solid object.

As Historians, we will learn about **The Stone Age** and what clues help archaeologists to reconstruct how people might have lived in Stone Age Britain.

History

As Geographers, we will learn about the physical and human geographical features of **Florida in North America** and **compare and contrast** with **London** in the United Kingdom.

Geography

As Sportspeople, we will work on our understanding of how different muscle groups help us exercise in our Fundamentals topic and work on developing our Athletics skills.

PE

As Coders, the **We are Programmers** topic will teach us how to create an animation by translating a storyboard into a series of scripted instructions (program) for graphic objects.

Computing

As Theologises we will learn about **Diwali**. We will hear the story of Rama and Sita, find out why divas are lit at Diwali and how Hindu families celebrate Diwali.

RE

As Citizens, we will learn about 'Families and relationships' focusing on how to deal with problems within a family or a friendship group.

PSHE

As Musicians, we will learn to sing, play, improvise and compose with the song **Let Your Spirit Fly** by Joanna Mangona.

Music

As Linguists, we will be developing our listening, speaking, reading and writing skills in French. We will also be developing our basic conversational language in the topic '**Family**'.

French

As Designers, we will be designing, making, eating and evaluating our own healthy **Sandwich Snacks**. We will also practise basic culinary skills such as chopping.

DT

As Artists, we will discover what Post-Impressionism is and we will replicate the techniques that **Vincent Van Gogh** used in his paintings.

Art