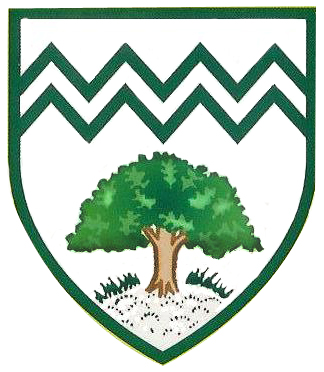
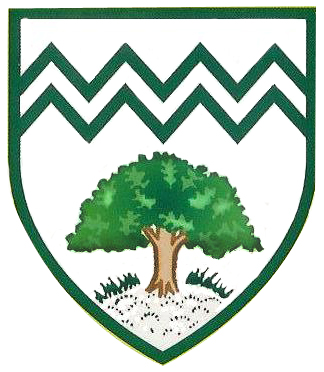
**816621**

Plantation Primary School

Reading at KS1

For children still following the Read, Write, Inc. Phonics Programme, an initial baseline assessment will take place, and the children will be streamed into coloured groups according to their reading ability. The children are taught daily in these smaller groups and they will follow either a three or five day reading cycle, depending on the colour of his/her group. The children will learn to: read letters by their ‘sounds’; blend these sounds into words and then read the words in a story or non-fiction text. The ‘spotlight’ children within these groups will receive additional reading intervention in the afternoons and any children who come off the RWI Phonics Programme before the end of KS1 will begin the RWI Spelling Programme.

All Reading lessons will follow the Pathways to Read programme. Children will be exposed to high quality texts and vocabulary. The focus will be on comprehension and fluency, whilst still developing a love of reading.

Read, Write Inc. Phonics and Pathways to Read

Assessment is used to inform the planning and teaching of reading. Half-termly **RWI** assessments are completed by the reading leads to monitor the progress of the children and the effectiveness of the different reading groups. Termly **Testbase** assessments are also used to track reading comprehension progress. We also use our Pathways to Read whole school assessment tool, to help identify individual areas of need throughout the year. Pupil Progress Meetings are then used to identify children for additional reading interventions. The children will also sit a National Phonics Screening Assessment at the end of Y1.

All classrooms have a reading area/display which promotes the importance of reading. They will display work from key texts the children are reading, including key vocabulary. These areas, along with various other reading nooks across the school, will attractively display a collection of reading for pleasure/topic books.

At Plantation we will ensure that every child will learn to read and that no child will get left behind. The following reading interventions are used by both teachers and Learning Support Assistants on a daily basis: **RWI** **Fast Track Tutoring Programme; Guided Reading, 1:1 Reading, Reading Comprehension Mini Tests and pre-reading sessions.**

Assessment

Interventions

Reading for Pleasure

Reading Environments

At Plantation Primary School we believe in nurturing a genuine lifelong interest in reading in all of our pupils. The following initiatives are used to promote Reading for Pleasure:

* Story time in class
* The Book Shack
* Access to eBooks via various platforms.
* Reading incentives (Reader of the term, competitions etc.)
* Whole school reading events (World Book Day, author visits etc.)
* Reading for Pleasure books sent home weekly.

**English** All Read, Write, Inc. Phonics teaching cycles are centred on a selection of fiction and non-fiction books.

**Foundation Subjects** Reading is at the heart of our curriculum and all subjects will expose the children to some form of reading. We use ‘Reading to Learn’ boxes when studying Geography and History to further enhance the topics taught.

School planners are to be taken home and returned to school daily. Children are expected to read at home at least four times a week and planners must be signed off by a parent/guardian.

**Ebook** Whilst on RWInc, each child will be assigned an electric copy of the book they have been reading, alongside a short quiz to complete at home. Children should be able to read this book fluently and independently.

**Read Write Inc Book** This book builds upon the child’s phonic knowledge. It will contain words that the children have been practising in class and will be a book that is fully decodable based on the child’s phonic knowledge.

**Reading for Pleasure Book** Children are also welcome to take home a book which they can read for pleasure either from the class or school library. This book may be outside the child’s book band.

**Book Band Readers** Any children that come off the RWI programme before the end KS1 will receive a book linked to their book band level.

Home Reading

DT

Reading across the Curriculum

Computing