

Plantation Primary School

Reading at KS2

At Plantation Primary School we believe in nurturing a genuine lifelong interest in reading in all of our pupils. The following initiatives are used to promote Reading for Pleasure:

* Story time in class
* The Book Shack
* Access to eBooks via various different reading platforms (EPIC, Oxford Owl etc.)
* Reading incentives (Reader of the term, competitions etc.)
* Whole school reading events (World Book Day, author visits etc.)

Reading for Pleasure

Interventions

Assessment is used to inform the planning and teaching of reading. Half-termly **Accelerated Reader** reports are used to track everyday reading comprehension. Termly **Testbase** assessments are also used to track reading comprehension progress. We also use our Pathways to Read whole school assessment tool, to help identify individual areas of need throughout the year. Pupil Progress Meetings are then used to identify children for additional reading interventions. Children will also sit a National Reading Comprehension and SPaG Assessment at the end of Y6.

Reading Environments

All classrooms have a reading area/display which promotes the importance of reading. They will display work from key texts the children are reading, including key vocabulary. These areas, along with various other reading nooks across the school, will attractively display a collection of reading for pleasure/topic books.

At Plantation we will ensure that every child will learn to read and that no child will get left behind. The following reading interventions are used by both teachers and Learning Support Assistants on a daily basis: **IDL** (Literacy Programme software to support dyslexic children); **Read, Write Inc. Phonics**; **RWI** **Fast Track Tutoring Programme; Guided Reading, Pre-reading activities and Reading Comprehension activities.**

Assessment

Pathways to Read

Home Reading

School planners are to be taken home and returned to school daily. Children are expected to read at home at least four times a week and planners must be signed off by a parent/guardian.

**Accelerated Reader** At three different data collection points throughout the year, children will complete a Star Reader Test and will be given a ZPD score. The score gives them a band of books that they can choose from to read. Once they have finished the book, they will complete a short AR quiz in school on an Ipad. Children should aim to score 80%+ on this quiz.

**Reading for Pleasure Book** Children are also welcome to take home a book which they can read for pleasure either from the class or school library. This book may be outside the child’s ZPD range.

We follow a Mastery approach to English through the programme *Pathways to Read.* Units of work are delivered using high quality texts and children in all year groups are given varied opportunities

for reading. Skills are built up through repetition within the units, and children apply these skills in the reading activities provided.

We deliver these sessions through whole class shared reading sessions four times a week. For pupils still needing support with phonics from years 2-6, we provide additional support with phonically decodable texts. In our shared and grouped reads, there is a clear teaching focus with the opportunity to master key reading skills in each session. There are follow on reading tasks to enable pupils to evidence the skills they have mastered independently.

Many opportunities for widening children’s vocabulary are given through the *Pathways to Read* approach and this builds on the extensive work we do in school to provide our children with a rich and varied vocabulary. The units of work also continue to promote a love of reading throughout our school.

**English** All English units are planned through Pathways to Read. The children are exposed to high-quality texts. These texts are read as a class, in pairs or individually.

**Foundation Subjects** Reading is at the heart of our curriculum and all subjects will expose the children to some form of reading. We use ‘Reading to Learn’ boxes when studying Geography and History to further enhance the topics taught.

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Reading across the Curriculum

Computing