**Review of last year’s spend and key achievements (2022-2023)**

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| **Activity/Action** | **Impact** | **Comments** |
| Specialist sports coach one day per week - £11170  Focus area:   * Continuous Professional Development for teaching staff * Delivery of the National Curriculum * Competitive sport * Gifted and Talented development * Active Lifestyles | * Eight teachers (R, Y1, Y2, Y4, Y5, 3xY6) have taken part in ‘Team Teaching’ with our specialist sports coach during P.E lessons. This has developed their subject knowledge and confidence in delivering areas of the curriculum that they identified as ‘targets’ within their self-evaluation questionnaire. It also means that 77% of our teaching staff, who deliver P.E, has had direct involvement with a sports coach this year. * Each term, at least one P.E staff meeting is delivered to staff based on the areas of the curriculum being taught in that term. The aim of these is to improve our staff’s subject knowledge and confidence in delivering these activities. The specialist sports coach delivers these meetings alongside the P.E & Sports co-ordinator. Staff questionnaires have shown that these staff meetings have improved their confidence/ability in delivering the P.E & Sport curriculum. * An intra-school competition has been delivered every week from Autumn 1 to Summer 1 this year. These competitions have been delivered after school and are aimed at Y3-6 children. The competitions strike a balance between curriculum-based activities and new sports to ensure that they provide enough opportunities for our pupils to apply the skills & knowledge developed during their curriculum lessons. In total, 17 after-school intra-school competitions have been delivered. * Intra-school competitions have been delivered during lunch times and our NSSW celebrations for all of our children to participate in. In total, 18 individual intra-school competitions have been delivered. Each of these competitions is celebrated by awarding 1st, 2nd & 3rd placed children a medal. Also, their photograph is added to our school’s ‘P.E Hall of Fame’ display board in the main hall. These competitions have reduced behavioural incidents during lunch times and have promoted values such as sportsmanship, accepting defeat and individual target setting. Furthermore, the competitions have provided active opportunities for all of our children and as a result, they have contributed to our children meeting the government guidelines of 30 minutes of physical activity per day. * Our ‘This Girl Can’ club has operated during lunch times for a half term. 72 girls from Y1-6 took part each week. The club supports the ‘This Girl Can’ campaign organised by Sport England and has provided our girls with opportunities to try different sporting activities. The aim of the club is to improve our girl’s attitudes towards physical activity and encourage lifelong participation. * The specialist sports coach organises and runs inter-school competitions for the schools within the Halewood cluster. We have access to these competitions and have participated in 3 of these (a further 2 were cancelled due to strike action) during this period. These have provided opportunities for ‘B’, ‘C’ & SEND teams to participate in competitive fixtures, thus increasing the amount of children participating in Level 2 competition. * Additional swimming lessons were provided for Y4, Y5 & Y6 children who did not meet the expected guidelines set by the government. The lessons were delivered by our specialist sports coach. Before the additional lessons, 47% of our Y6 cohort could swim 25m confidently, 62% could use a range of strokes effectively over 10m and 84% could perform safe self-rescue in different situations. After the additional lessons, 67% of our Y6 cohort could swim 25m confidently, 75% could use a range of strokes effectively over 10m and 93% could perform safe self-rescue in different situations. The delivery of these ‘booster’ sessions to Y4 & Y5 children was introduced this year and will mean that more children will have the necessary skills to meet the guidelines when they reach Y6. | * CPD opportunities list 2022-2023 * Self-evaluation questionnaires and results * Long term curriculum maps * Competition registers and results * Swimming Data * P.E & Sport blog posts/Twitter posts * P.E & Sport webpage |
| External Sports Coaching - £5985 - KMc Education (£5735) & Little Superstars (£250)  Focus area:   * Competitive sport * Delivery of the National Curriculum * Active Lifestyles | * Eight teachers (R, Y1, Y2, Y3, Y4, 3xY6) have taken part in ‘Team Teaching’ with a KMc Education sports coach during P.E lessons. This has developed their subject knowledge and confidence in delivering areas of the curriculum that they identified as ‘targets’ within their self-evaluation questionnaire. It also means that 77% of our teaching staff who deliver P.E has had direct involvement with a sports coach this year. * KMc Education coaches have also delivered intra-school competitions during lunch times. These competitions are our individual challenge activities that we have called ‘Test Yourself Thursdays’. They focus on activities involving fundamental movement skills to provide extra opportunities for our children to practice their learning from P.E lessons. They also promote our school’s super values of Honesty, Kindness, Respect and Determination. In total, KMc Education has delivered 3 individual intra-school competitions per half term for Y1-6 children. These competitions have reduced behavioural incidents during lunch times and have promoted values such as sportsmanship, accepting defeat and individual target setting. Furthermore, the competitions have provided active opportunities for all of our children and as a result, they have contributed to our children meeting the government guidelines of 30 minutes of physical activity per day. * KMc Education has delivered one extra-curricular club per week every half term for our Y1/2 pupils. These clubs have been free of charge and have been linked to our P.E curriculum topics to provide an extra opportunity for our pupils to master fundamental movement skills. Every club has reached its capacity (25), showing its popularity amongst children and parents. | * CPD opportunities list 2022-2023 * Self-evaluation questionnaires and results * Competition registers and results * Blog posts/Twitter posts * P.E & Sport webpage |
| Planning resources - £575  Focus areas:   * Delivery of the national curriculum * Active Lifestyles | * For this academic year, we have used The PE Hub’s scheme of work. This scheme of work provides a wide variety of topics for EYFS to Y6. Consequently, specific topics have been chosen and sequenced by the P.E & Sports coordinator to ensure that there are enough opportunities for children to practise and develop across the three pillars of progression: motor competences; rules, strategies and tactics; and healthy participation. * The EYFS and KS1 topics that have been chosen are skills based and focus largely on fundamental movement skills, whilst the KS2 topics introduce specific sporting contexts to the children in order to develop the children’s procedural knowledge. * Feedback from staff members has been positive. They stated that the scheme has extensive resources for CPD and a simplified format that makes lessons easier to understand and teach. | * PE Hub’s Planning resources for EYFS to Year 6 * Other planning documents in online shared folder |
| Knowsley School Sports Partnership (KSSP) subscription - £1620  Focus area:   * Competitive sport * Leadership through sport * Continuous professional development for teaching staff | * Subscription to the KSSP grants access to their extensive list of sports competitions. We have attended 19 inter school sporting competitions in a total of 9 different sporting activities during the academic year. * There have also been opportunities for ‘B’ and ‘C’ teams to participate, thus increasing the amount of children participating in Level 2 competition. * Furthermore, KSSP provide specific competitions for children with SEND. This is increasing the number of children participating in Level 2 competitions, whilst also providing valuable opportunities for our children with SEND to develop key qualities such as teamwork and sportsmanship. * Notable successes this year have been our SEND Tri-Golf team winning the Knowsley event, our swimming team finishing 2nd in the Knowsley Finals our girls football team winning the Sylvia Gore Knowsley Football Finals. * The KSSP have provided subject co-ordinator meetings. This has given the P.E & Sport co-ordinator the opportunity to liaise with fellow colleagues in the local area to identify and share good practice. It has also provided support and guidance in regards to the updated Sainsburys School Games award criteria for 2022/2023. | * Competition results log * P.E & Sport blog posts * P.E & Sport webpage * Photographs of participation |
| Celebration of PE & Sport £72.22   * Focus area - Delivery of the National Curriculum * Competitive sport * Gifted and Talented development * Active Lifestyles | * The purchase of bronze, silver and gold medals have provided our children with a tangible reward for their efforts during competitions that have occurred at lunch times, after school and during NSSW. The medals have increased the children’s desire to participate in the competitions, thus improving activity levels within school. | * P.E & Sport blog posts/Twitter posts |

**Key achievements 2023-2024**

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| **Activity/Action** | **Impact** | **Comments**  **(Evidence)** |
| Planning resources - £575  Focus areas:   * KI1 * KI2 * KI4 | * This academic year, we have continued to use The PE Hub’s scheme of work. This scheme of work provides a wide variety of topics for EYFS to Y6. Consequently, specific topics have been chosen and sequenced by the P.E & Sports coordinator to ensure that there are enough opportunities for children to practise and develop across the three pillars of progression: motor competences; rules, strategies and tactics; and healthy participation. * The EYFS and KS1 topics that have been chosen are skills based and focus largely on fundamental movement skills, whilst the KS2 topics introduce specific sporting contexts to the children in order to develop the children’s procedural knowledge. * Feedback from staff members has been positive. They stated that the scheme has extensive resources for CPD and a simplified format that makes lessons easier to understand and teach. | * PE Hub’s Planning resources for EYFS to Year 6 * Other planning documents in online shared folder |
| External Sports Coaching – KMc Coaching  £5850  Focus Area:   * KI4 * KI5 | * Five teachers (R, Y1, Y3, Y4, Y6) and 2 HLTAS have taken part in ‘Team Teaching’ with a KMc Education sports coach during P.E lessons. This has developed their subject knowledge and confidence in delivering areas of the curriculum that they identified as ‘targets’ within their self-evaluation questionnaire. | * CPD opportunities list 2023-2024 * Staff Voice |
| External Sports Coaching – Enrich Education  £1132  Focus Area:   * KI2 * KI1 * KI4 * KI5 | * In order to promote PE across the curriculum Enrich Education delivered Quidditch event days across the whole school (Reception-Y6) during the two days they ran an intra-school competition. This encouraged children who wouldn’t normally engage in a variety of sports an opportunity to take part in a fast pace and highly engaging sport. * Both teachers and students gave positive feedback after the events which not only encouraged all children to take part in physical activity but also fostered a love of reading through physical education. | * Intra-school competition * Photographs of participation * Twitter posts |
| Knowsley School Sports Partnership (KSSP) subscription - £1620  Focus area:   * KI1 * KI3 * KI4 * KI5 | * Subscription to the KSSP grants access to their extensive list of sports competitions. We have attended 19 inter school sporting competitions in a total of 9 different sporting activities during the academic year. * There have also been opportunities for ‘B’ and ‘C’ teams to participate, thus increasing the amount of children participating in Level 2 competition. * Furthermore, KSSP provide specific competitions for children with SEND. This is increasing the number of children participating in Level 2 competitions, whilst also providing valuable opportunities for our children with SEND to develop key qualities such as teamwork and sportsmanship. * Notable success so far this year is 3 children being selected to run for Knowsley in the Merseyside Cross Country Championships as a result of their initial success at KSSP’s cross country events. * The KSSP have provided subject co-ordinator meetings and networking conference with taster sessions in a variety of sports. This has given the P.E & Sport co-ordinator the opportunity to liaise with fellow colleagues in the local area to identify and share good practice. | * Competition results log * Photographs of participation * Twitter posts * CPD subject lead log |
| Celebration of PE and Sport – NSSW  KMc Coaching (£300)  Sports Day Equipment (£189.44)  1st, 2nd, 3rd Stickers (£11.92)  SL released from class (£398)   * KI4 * KI5 | * All teachers (Nursery-Y6) all took part in ‘Team Teaching’ with KMc Education sports coach to deliver a carousel of sports. This allowed for a love of PE & Sport to be generated amongst children outside of traditional sports days. This also developed teachers subject knowledge and confidence in delivering more competitive sessions. During which pupils took part in intra-school competiion which received positive feedback from children throughout the school. * Traditional sports day equipment bumper pack allowed for year groups to * The purchase of bronze, silver and gold stickers have provided our children with a tangible reward for their efforts during competitions during NSSW. The medals have increased the children’s desire to participate in the competitions, thus improving activity levels within school. * Subject leader released from class to support staff in running sports days and in the lead up to sports days to ensure safety of all pupils, equipment, space and the days themselves. This allowed for teaching staff to gain team teaching opportunities with alongside SL. | * Competition results log * Photographs of participation * Intra-school competition log * Twitter posts |
| Sports Equipment (£5528.28)   * KI2 * KI4 * KI3 | * With the expansion of our school size of the new equipment is necessary to meet the needs of the extra children attending the school and ensures the delivery of the national curriculm can be taught to the highest standard. * Purchase of outdoor sports equipment for breaks and lunchtimes have allowed for intra-school competitions to take place in KS2 and active play in KS1 which has contributed to active 60 minutes a day for all pupils. * Purchase of yoga mats have supported the whole school initiative of mindfulness for all pupils. * Purchase of tennis equipment has supported the delivery of tennis sessions in KS2 and the Hit, Catch Run topic within the PE Hub scheme of work within KS1 * Purchase of gymnastics equipment has supported the delivery of gymnastics from reception to year 6 in accordance with the PE Hub scheme of work. * Purchase of a variety of different balls (including basketballs, handballs, plastic balls and dodgballs) have supported several topics inline with the PE Hub scheme of work. * Purchase of a variety of equipment to support movement breaks has encouraged disengaged children to take part in physical activity. * Purchase of rounders sets has supported the delivery of the PE Hub scheme of work across upper KS1 and KS2. | * PE Hub’s Planning resources for EYFS to Year 6 * Other planning documents in online shared folder * Twitter posts |
| Minibus Hire – Hope University  £280   * KI3 * KI4 | * Thirty children went to visit a local university campus where children took part World Book Day Sports Festival which raised aspirations, interest in both sport and literacy. The festival involved new sports children hadn’t encountered so fostered engagement in different sports. |  |

**Swimming Data**

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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| **Question** | **Stats:** | **Stats after boosters:** | **Further Context**  **Relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 52.63% | 65.45% |  |
| What percentage of your current Year 6 cohort can use a range of strokes effectively for 10 metres [for example, front crawl, backstroke, and breaststroke]? | 57.89% | 70.9% |  |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 68.42% | 71.93% |  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum  requirements after the completion of core lessons. Have you done this? | Yes/No |  | We completed booster sessions after initial weekly swimming lessons. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No |  | Videos are available to staff on our shared drive to support teaching swimming. As well as part of our planning resoucres from PE hub. We use the swimming coach at the local pool and staff have observed and team taught alongside them. |

Signed off by:

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| Head Teacher: | *Mr S Hanley* |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | *Miss M Smith (PE & Sport Lead)* |
| Governor: | *Mr K Sanders* |
| Date: | 17/07/2024 |