

# Plantation Primary School

## PUPIL REPORT AUTUMN 2017-18

NAME:	
CLASS:	TEACHER:

<b>Attendance</b>	<input type="checkbox"/> Outstanding (98%+) <input type="checkbox"/> Good (96-97%) <input type="checkbox"/> Cause for concern (-95%) <input type="checkbox"/> Under review by Local Authority agencies	Attendance to date:  <hr/> Number of lates to date:
<b>Behaviour &amp; Conduct*</b>	<input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Cause for concern	
<i>Subject</i>	<i>Your child is currently:</i>	
<b>Reading</b>	<input type="checkbox"/> On track to exceed expected standard at the end of this year <input type="checkbox"/> On track to meet expected standard at the end of this year <input type="checkbox"/> Not on track to meet expected standard at the end of this year <input type="checkbox"/> On track to meet personal targets	<b>Writing</b>
<b>Maths</b>	<input type="checkbox"/> On track to exceed expected standard at the end of this year <input type="checkbox"/> On track to meet expected standard at the end of this year <input type="checkbox"/> Not on track to meet expected standard at the end of this year <input type="checkbox"/> On track to meet personal targets	<b>Personal, social &amp; emotional development</b>
<b>Physical development</b>	<input type="checkbox"/> On track to exceed expected standard at the end of this year <input type="checkbox"/> On track to meet expected standard at the end of this year <input type="checkbox"/> Not on track to meet expected standard at the end of this year <input type="checkbox"/> On track to meet personal targets	<b>Communication &amp; Language</b>
		<input type="checkbox"/> On track to exceed expected standard at the end of this year <input type="checkbox"/> On track to meet expected standard at the end of this year <input type="checkbox"/> Not on track to meet expected standard at the end of this year <input type="checkbox"/> On track to meet personal targets

\* Relates to a child's behaviour and conduct within lessons, outside of lessons (e.g. assembly, break times) and out of school (as this relates to the School's Behaviour Policy)