| **Total allocation of Sports Premium funds in this period = £19,730**  **Voluntary contributions = £0** | | | | |
| --- | --- | --- | --- | --- |
| **Use of funding** | **Total cost** | **Relevant areas of focus** | **Impact** | **Evidence** |
| Specialist sports coach one day per week | £11170  Sports Premium Funding | * Continuous Professional Development for teaching staff * Delivery of the National Curriculum * Competitive sport * Gifted and Talented development * Active Lifestyles | * Eight teachers (R, Y1, Y2, Y4, Y5, 3xY6) have taken part in ‘Team Teaching’ with our specialist sports coach during P.E lessons. This has developed their subject knowledge and confidence in delivering areas of the curriculum that they identified as ‘targets’ within their self-evaluation questionnaire. It also means that 77% of our teaching staff, who deliver P.E, has had direct involvement with a sports coach this year. * Each term, at least one P.E staff meeting is delivered to staff based on the areas of the curriculum being taught in that term. The aim of these is to improve our staff’s subject knowledge and confidence in delivering these activities. The specialist sports coach delivers these meetings alongside the P.E & Sports co-ordinator. Staff questionnaires have shown that these staff meetings have improved their confidence/ability in delivering the P.E & Sport curriculum. * An intra-school competition has been delivered every week from Autumn 1 to Summer 1 this year. These competitions have been delivered after school and are aimed at Y3-6 children. The competitions strike a balance between curriculum-based activities and new sports to ensure that they provide enough opportunities for our pupils to apply the skills & knowledge developed during their curriculum lessons. In total, 17 after-school intra-school competitions have been delivered. * Intra-school competitions have been delivered during lunch times and our NSSW celebrations for all of our children to participate in. In total, 18 individual intra-school competitions have been delivered. Each of these competitions is celebrated by awarding 1st, 2nd & 3rd placed children a medal. Also, their photograph is added to our school’s ‘P.E Hall of Fame’ display board in the main hall. These competitions have reduced behavioural incidents during lunch times and have promoted values such as sportsmanship, accepting defeat and individual target setting. Furthermore, the competitions have provided active opportunities for all of our children and as a result, they have contributed to our children meeting the government guidelines of 30 minutes of physical activity per day. * Our ‘This Girl Can’ club has operated during lunch times for a half term. 72 girls from Y1-6 took part each week. The club supports the ‘This Girl Can’ campaign organised by Sport England and has provided our girls with opportunities to try different sporting activities. The aim of the club is to improve our girl’s attitudes towards physical activity and encourage lifelong participation. * The specialist sports coach organises and runs inter-school competitions for the schools within the Halewood cluster. We have access to these competitions and have participated in 3 of these (a further 2 were cancelled due to strike action) during this period. These have provided opportunities for ‘B’, ‘C’ & SEND teams to participate in competitive fixtures, thus increasing the amount of children participating in Level 2 competition. * Additional swimming lessons were provided for Y4, Y5 & Y6 children who did not meet the expected guidelines set by the government. The lessons were delivered by our specialist sports coach. Before the additional lessons, 47% of our Y6 cohort could swim 25m confidently, 62% could use a range of strokes effectively over 10m and 84% could perform safe self-rescue in different situations. After the additional lessons, 67% of our Y6 cohort could swim 25m confidently, 75% could use a range of strokes effectively over 10m and 93% could perform safe self-rescue in different situations. The delivery of these ‘booster’ sessions to Y4 & Y5 children was introduced this year and will mean that more children will have the necessary skills to meet the guidelines when they reach Y6. | * CPD opportunities list 2022-2023 * Self-evaluation questionnaires and results * Long term curriculum maps * Competition registers and results * Swimming Data * P.E & Sport blog posts/Twitter posts * P.E & Sport webpage |
| External Sports Coaching   * KMc Education * Little Superstars | £5985  (KMc Education = £5735 & Little Superstars = £250)  Sports Premium Funding | * Competitive sport * Delivery of the National Curriculum * Active Lifestyles | * Eight teachers (R, Y1, Y2, Y3, Y4, 3xY6) have taken part in ‘Team Teaching’ with a KMc Education sports coach during P.E lessons. This has developed their subject knowledge and confidence in delivering areas of the curriculum that they identified as ‘targets’ within their self-evaluation questionnaire. It also means that 77% of our teaching staff who deliver P.E has had direct involvement with a sports coach this year. * KMc Education coaches have also delivered intra-school competitions during lunch times. These competitions are our individual challenge activities that we have called ‘Test Yourself Thursdays’. They focus on activities involving fundamental movement skills to provide extra opportunities for our children to practice their learning from P.E lessons. They also promote our school’s super values of Honesty, Kindness, Respect and Determination. In total, KMc Education has delivered 3 individual intra-school competitions per half term for Y1-6 children. These competitions have reduced behavioural incidents during lunch times and have promoted values such as sportsmanship, accepting defeat and individual target setting. Furthermore, the competitions have provided active opportunities for all of our children and as a result, they have contributed to our children meeting the government guidelines of 30 minutes of physical activity per day. * KMc Education has delivered one extra-curricular club per week every half term for our Y1/2 pupils. These clubs have been free of charge and have been linked to our P.E curriculum topics to provide an extra opportunity for our pupils to master fundamental movement skills. Every club has reached its capacity (25), showing its popularity amongst children and parents. | * CPD opportunities list 2022-2023 * Self-evaluation questionnaires and results * Competition registers and results * Blog posts/Twitter posts * P.E & Sport webpage |
| Planning resources | £575  Sports Premium Funding | * Delivery of the national curriculum * Active Lifestyles | * For this academic year, we have used The PE Hub’s scheme of work. This scheme of work provides a wide variety of topics for EYFS to Y6. Consequently, specific topics have been chosen and sequenced by the P.E & Sports coordinator to ensure that there are enough opportunities for children to practise and develop across the three pillars of progression: motor competences; rules, strategies and tactics; and healthy participation. * The EYFS and KS1 topics that have been chosen are skills based and focus largely on fundamental movement skills, whilst the KS2 topics introduce specific sporting contexts to the children in order to develop the children’s procedural knowledge. * Feedback from staff members has been positive. They stated that the scheme has extensive resources for CPD and a simplified format that makes lessons easier to understand and teach. | * PE Hub’s Planning resources for EYFS to Year 6 * Other planning documents in online shared folder |
| Knowsley School Sports Partnership (KSSP) subscription | £1620  Sports Premium Funding | * Competitive sport * Leadership through sport * Continuous professional development for teaching staff | * Subscription to the KSSP grants access to their extensive list of sports competitions. We have attended 19 inter school sporting competitions in a total of 9 different sporting activities during the academic year. * There have also been opportunities for ‘B’ and ‘C’ teams to participate, thus increasing the amount of children participating in Level 2 competition. * Furthermore, KSSP provide specific competitions for children with SEND. This is increasing the number of children participating in Level 2 competitions, whilst also providing valuable opportunities for our children with SEND to develop key qualities such as teamwork and sportsmanship. * Notable successes this year have been our SEND Tri-Golf team winning the Knowsley event, our swimming team finishing 2nd in the Knowsley Finals our girls football team winning the Sylvia Gore Knowsley Football Finals. * The KSSP have provided subject co-ordinator meetings. This has given the P.E & Sport co-ordinator the opportunity to liaise with fellow colleagues in the local area to identify and share good practice. It has also provided support and guidance in regards to the updated Sainsburys School Games award criteria for 2022/2023. | * Competition results log * P.E & Sport blog posts * P.E & Sport webpage * Photographs of participation |
| Celebration of P.E & Sport | £72.22  Sports Premium Funding | * Delivery of the National Curriculum * Competitive sport * Gifted and Talented development * Active Lifestyles | * The purchase of bronze, silver and gold medals have provided our children with a tangible reward for their efforts during competitions that have occurred at lunch times, after school and during NSSW. The medals have increased the children’s desire to participate in the competitions, thus improving activity levels within school. | * P.E & Sport blog posts/Twitter posts |

**Swimming Assessment for the past 3 academic years (2020-21, 2021-22 & 2022-23)**

In the 2020-21 academic year, the Co-vid pandemic and its changing guidelines and requirements meant that we were unable to deliver school swimming lessons for any of our children during the academic year, despite arranging several times to do so.

In the 2021-22 academic year, we delivered swimming lessons for Y3-6 children. We scheduled to deliver swimming lessons for Y2 children, but cancellations to swimming lessons at the beginning of the academic year meant that Y2 could no longer attend. We did deliver extra swimming lessons for those Y6 children not meeting the expected guidelines set by the government. The table below shows the achievements of our children before and after the extra swimming lessons:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Number of children before extra swimming lessons | Percentage of year group before extra swimming lessons | Number of children after extra swimming lessons | Percentage of year group after extra swimming lessons |
| How many pupils in Y6 can swim 25 metres confidently? | 29 | 49.15% | 36 | 61.02% |
| How many pupils can use a range of strokes effectively over 10m? | 29 | 49.15% | 39 | 66.1% |
| How many pupils can perform safe self-rescue in different situations? | 32 | 54.24% | 48 | 81.36% |

In the 2022-23 academic year, we delivered swimming lessons for Y4-Y6 children, meaning all children received at least 6 weeks of lessons. However, due to the success in previous years of our ‘Y6 Booster Sessions’, below age related expectation children from Y4-6 received a further 6 weeks of lessons. This model did mean that Y3 children did not get the opportunity to swim, but the long term impact of this decision will be that children could receive a maximum of 36 weeks of swimming lessons instead of 24 weeks, thus giving them more opportunity to meet the end of KS2 expectations for swimming. The table below shows the achievements of our Y6 children before and after the extra swimming lessons:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Number of children before extra swimming lessons | Percentage of year group before extra swimming lessons | Number of children after extra swimming lessons | Percentage of year group after extra swimming lessons |
| How many pupils in Y6 can swim 25 metres confidently? | 37 | 47.44% | 52 | 66.67% |
| How many pupils can use a range of strokes effectively over 10m? | 49 | 62.82% | 59 | 75.64% |
| How many pupils can perform safe self-rescue in different situations? | 66 | 84.62% | 73 | 93.59% |