

All English lessons follow the Read, Write, Inc. Phonics Programme. After an initial baseline assessment, the children are streamed into coloured groups according to his/her reading ability. The children are taught daily in these smaller groups and they will follow either a three or five day reading cycle, depending on the colour of his/her group. The children will learn to: read letters by their ‘sounds’; blend these sounds into words and then read the words in a story or non-fiction text. Storytime also plays a big role in the KS1 English lesson and the teacher or Learning Support Assistant will read to each group on a daily basis.

The ‘spotlight’ children within these groups will receive additional reading intervention in the afternoons and any children who come off the RWI Phonics Programme before the end of KS1 will be taught English through Literacy Tree, as is done at KS2.

All classrooms have a reading area/display which promotes the importance of reading. These areas, along with various other reading nooks across the school, will attractively display a collection of reading for pleasure/topic books. The school library will also celebrate the school’s love of reading and will be accessible to children from all year groups.

At Plantation we will ensure that every child will learn to read and that no child will get left behind. The following reading interventions are used by both teachers and Learning Support Assistants on a daily basis: **IDL** (Literacy Programme software to support dyslexic children); **RWI** **Fast Track Tutoring Programme; Guided Reading, Pobble and Reading Comprehension Mini Tests.**

Assessment

Interventions

Reading for Pleasure

Assessment is used to inform the planning and teaching of reading. Termly **RWI** assessments are completed by the reading leads to monitor the progress of the children and the effectiveness of the different reading groups. Termly **NFER** assessments are also used to track reading comprehension progress. Pupil Progress Meetings are then used to identify children for additional reading interventions. The children will also sit a National Phonics Screening Assessment at the end of Y1 and a National Reading Comprehension Assessment at the end of Y2.

Reading Environments

At Plantation Primary School we believe in nurturing a genuine lifelong interest in reading in all of our pupils. The following initiatives are used to promote Reading for Pleasure:

* Story time in class
* The Book Shack
* Access to eBooks via various different reading platforms (EPIC, Oxford Owl etc.)
* Reading incentives (Reader of the term, competitions etc.)
* Whole school reading events (World Book Day, author visits etc.)
* Friday afternoon reading activities

**English** All Read, Write, Inc. Phonics teaching cycles are centred on a selection of fiction and non-fiction books.

**Foundation Subjects** Reading is at the heart of our curriculum and all subjects will expose the children to some form of reading. We use ‘Reading to Learn’ boxes when studying Geography and History to further enhance the topics taught.

School planners are to be taken home and returned to school daily. Children are expected to read at home at least four times a week and planners must be signed off by a parent/guardian.

**Ebook** Each child will be assigned an electric copy of the book they have been reading in school on Oxfordowl.co.uk alongside a short quiz to complete at home. Children should be able to read this book fluently and independently.

**Book Bag Book** This book builds upon the ideas, sounds and words explored in the book studied in school that cycle. Children may need more support when reading this book as it is a new text for home reading.

**Reading for Pleasure Book** Children are also welcome to take home a book which they can read for pleasure either from the class or school library. This book may be outside the child’s book band.

**Free Readers** Any children that come off the RWI programme before the end KS1 will receive a Free Reader book to take home.

Plantation Primary School

Reading at KS1

Home Reading

Read, Write Inc. Phonics

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Reading across the Curriculum

Computing