

ee

Book 7

Monster Phonics

The Frog Queen



ee words

need	been	week	feet
feel	weeping	sleep	street
sweets	greet	green	speech
queen	feed	teeth	cheese
meet	seem	sheep	sweep

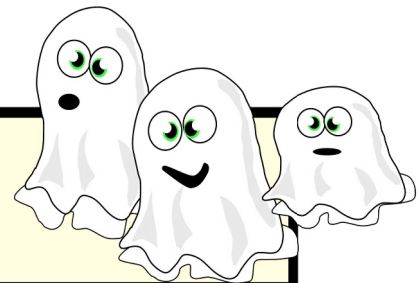


High-Frequency Words

being	very	these	people	out
school	you	do	have	your
make	time	my	some	took
here	little	didn't	cannot	things

Wow Words

suddenly	enormous
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Green Froggy was sweeping the classroom after a long week.

"I feel so sleepy. I wish I could be a queen and do very little," said *Green Froggy*, weeping.

Tricky Witch smiled. "Your wish is granted!"



Suddenly, *Green Froggy* woke from a deep sleep.

"Good morning Frog Queen. You need to meet and greet the people," said the maid.

"We must brush your teeth and wash your feet."

"I can do that," said *Green Froggy*.

"You are a queen, so you have to have my help," said the maid.



Green Froggy took a sweet.

"I'm sorry," said the maid, "Sweets are no good for your teeth, have some cheese."

"I do not need you to feed me!" said *Green Froggy*.

"You are a queen, so you have to let me," said the maid.

Being a queen did not seem to be much fun!



Green Froggy waved to the people in the street. She then waved to a farmer and his sheepdog too.

"I want to play with the sheepdog," said *Green Froggy*.

"Sorry," said the maid. "Your job is to wave to the people."

Green Froggy didn't like being told what to do, so she started to creep away.



"Stop! We have planted an enormous tree to mark your visit. You need to make a speech," said the maid.

"But I don't want to make a speech," said *Green Froggy*.

"I don't want to be a queen!" she sobbed.



Suddenly^y, the maid turned into *Tricky Witch*.

"Do you want to go back to sch^hool?" she asked.

"Yes!" said *Green Froggy*.

Tricky Witch tapped her w^{and} and stars whizzed.



Sudden^y, *Green Froggy* woke from a ^{deep} ^{sleep}.

It was the end of a long ^{week} at sch^{ool}.

"Wh^{oo}^{pee}," said *Green Froggy*.



Questions

1. Why do you think *Green Froggy* was feeling sleepy?
2. What did *Green Froggy* think it would be like to be a queen?
3. What did *Green Froggy* not like about being a queen?
4. What has *Green Froggy* learnt?
5. Can you think of a sentence that starts with 'suddenly'?

What is Monster Phonics?

Monster Phonics enables English to be learnt in a simplistic way. The 26 letters of the alphabet and combinations of these letters make 44 different sounds (phonemes) in English.

There are 144 ways (graphemes) to spell these 44 sounds. For example, the sound A is spelt 8 different ways; ay (play), ai (train), a-e (make), a (apron), ei (vein), eigh (eight), ea (great), ey (grey).

Monster Phonics uses the 10 monsters to categorise all sounds into 10 simple areas. Furthermore, each monster has a different colour and that colour also represents the sound. This means children can recognise the monsters and the colour associated with the sound, which helps them spell, read and write.

The use of monsters and the games associated with Monster Phonics ensures Monster Phonics is a fun and engaging way to learn, further accelerating the speed of learning for all. Find out more at www.monsterphonics.com.



Angry Red A
makes the **A** sound.
made day rain



Green Froggy
makes the **E** sound.
tree happy dream



Yellow I
makes the **I** sound.
my time find



Miss Oh No
makes the **O** sound.
soap note row



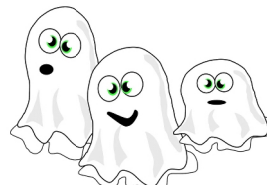
U-Hoo
makes the **U** sound.
cute few uniform



Cool Blue
makes the **oo** sound.
room fruit soup



Brown Owl
makes the **ow** sound.
down out



The Silent Ghosts
are the silent letters,
they make no sound.
when friend know



Tricky Witch
casts spells on gold letters
to change their sound.
wants said love



The Black Cats
are the phonetic letters.
black cat went

Monster Phonics

Reading Book Stage 5

ee

The Frog Queen

Monster Phonics Books
in Stage 5

1. Theme day at monster school
2. Hide and seek
3. The day the homes turned white
4. Zoo rules
5. Cute cats
6. A trip to the market
7. The Frog Queen
8. A beach treat
9. Little Ghost has a bad head
10. A better job for a monster

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