Storybooks

Learning Objective

To be able to evaluate a finished product.

Resources

Slides

Finished storybooks

Worksheet 6A/6B/6C/6D

Teaching Input

- Invite children to come to the front to share their finished storybooks with the class.
- Display the questions on the slides for the class to discuss when they look at each others storybooks. What is good about it? What works really well? What do you think of the mechanisms? Do they fit the purpose? Is the storybook suitable for the intended audience? What could be improved upon?
- Ask children to get into pairs to evaluate their storybooks together. Make sure children understand the need for positive feedback and constructive criticism.

Main Activity

Lower ability:	Middle ability:	Higher ability:
Children to complete the evaluation on worksheet 6A.	Children to complete the evaluation on worksheet 6B.	Children to complete the evaluation on worksheet 6B. When finished, choose the page they think worked least well in their storybook and re-design it on worksheet 6C using the comments from their partners and from their own evaluations.

Fancy something different...?

- Arrange with another class (preferably a younger class) to go and share your storybooks with them. Give the children in the other class some time to read and play with the storybooks. Encourage the makers of the storybooks to observe the reactions of the other children. Do you think they like your book? Are they using the mechanisms correctly? If not, is that because you were not clear enough in your directions?
- Ask children to interview those who read their storybooks using the questionnaire on worksheet 6D. Do you agree with their comments? Why? Why not? What would you change now if you had to design your book again?

Plenary

Ask children to discuss with a partner what the best part of making their storybooks was, what the hardest part was, what they would do differently and what they think they have learnt throughout this unit.

Assessment Questions

- Can children evaluate other people's finished products fairly and constructively?
- Can children evaluate their own finished product fairly and constructively?
- Can children explain what they would do differently if they were to make their product again?