Storybooks

Learning Objective	Resources
To be able to plan and design a storybook.	Slides Worksheet 4A

Teaching Input

- Ask children to discuss what they have learnt so far about moving storybooks (moving mechanisms, different fonts and graphics, etc).
- Invite your class to discuss how these new skills will help them to make their own storybook that has moving mechanisms.
- Remind children that they need to think carefully about a few things before they start planning their own storybook.
- Go through these questions on the slides: What story will you use? How will you bind the pages of your book? How will you join the pages of your book together? Which fonts will you use? Which mechanisms would fit well with your story? Who will it be for?
- Give children some time to discuss the answers to these questions in pairs or small groups.

Main Activity

Lower ability:	Middle ability:	Higher ability:
Give children three copies of worksheet 4A to design their 3-page storybook, stating what text they will use, which moving parts and which fonts.	Give children four copies of worksheet 4A to design their 4-page storybook, stating what text they will use, which moving parts and which fonts.	Give children five copies of worksheet 4A to design their 5-page storybook, stating what text they will use, which moving parts and which fonts. Encourage children to give exact measurements for each page and each feature.

Fancy something different...?

- Ask children to get into mixed ability groups of around four or five. Children to discuss what they would like their storybook to be about and plan what text they will have on each page (there should be as many pages in the book as there are children in the group).
- Each child chooses a page that they would like to make and designs their page on worksheet 4A. Make sure that children in the same group do not all use the same mechanism on their page.
- When all children have finished their design, get all the designs together and make sure that the designs will all fit well as a whole book. Is there any way we can make this better as a group? How will we bind the pages together?
- EXTEND – higher ability children to take the roles of group leaders and are responsible for ensuring that their storybook will work well as a whole.

Plenary	Assessment Questions
Ask children to choose a partner to share their designs with. Each child to give three things they really like about the design and one thing they think they could do to make it even better.	• Can children create a design for a particular purpose? • Can children choose suitable mechanisms to create moving parts in their storybook? • Can children choose appropriate fonts and graphic techniques to use in their design?