

Storybooks

Design & Technology

Year 3/4

Lesson 5 of 6

Learning Objective		Resources
To be able to make a storybook with moving mechanisms using a design.		<p>Slides</p> <p>Designs from Lesson 4</p> <p>Paper, card, scissors, glue, paper clips, split-pins, craft knives, rulers, staplers, etc.</p>
Teaching Input		
<ul style="list-style-type: none"> Ask children to get out their designs from last lesson. Give them some time to read through their designs to make sure that they are familiar with what they will need to do. With a partner, explain each step of the creating process to check they know what order they need to do each step in. Partners to check whether or not have included everything they need to and that they haven't missed out any vital steps. Make sure children are aware of any safety issues, e.g. working with sharp objects, before they start to make their storybooks. 		
Main Activity		
<p><u>Lower ability:</u></p> <p>Children to create their storybooks based on their design from last lesson. Support children with scoring, cutting, folding neatly, etc.</p>	<p><u>Middle ability:</u></p> <p>Children to create their storybooks based on their design from last lesson.</p>	<p><u>Higher ability:</u></p> <p>Children to create their storybooks based on their design from last lesson. Encourage children to be as accurate as possible and make them think especially about the quality of their finished product. How will you make sure it is of a high standard?</p>
Fancy something different...?		
<ul style="list-style-type: none"> Ask children to get back into the groups they designed their books in last lesson. Each child to create their individual page then put all the pages of the book together as a group. Make sure that the book is of a high standard and that nothing else can be improved upon before binding the pages. 		
Plenary	Assessment Questions	
Children to look carefully at each part of their finished storybook and check that there is nothing else they can do to improve the overall quality of their finished product. Are the fonts and graphics all coloured in neatly? Are all the components joined securely? Do all of the mechanisms work?	<ul style="list-style-type: none"> Can children follow a design to create a storybook? Can children create moving mechanisms that works well? Can children create pages that are neat, accurate and creative? 	