| The second second second                   | ner entre problement | A State of the Sta |                      |            | Very Control                       |                    |           |                 |
|--|----------------------|--|----------------------|------------|------------------------------------|--------------------|-----------|-----------------|
| Stage 5                                    |                      |  | 'Gr                  | rammar     | Hammer'                            | ,                  |           | Skill Check 15  |
| Name:                                      |                      |  |                      | _          | Class:                             |                    | Date:     |                 |
| 1. Underline the suf                       | fix that turi        | ns the nou   | n into a verb.       | 2.         | Underline to                       | he suffix that tur | ns the no | un into a verb. |
| length                                     | at                   | e  | en                   |            | idol                               | а                  | ate ize   |                 |
| 3-4. Underline any:                        | silent letter:       | s in these v   | vords.               |            |                                    |                    |           |                 |
| scent                                      |                      | smell  |                      |            | guide                              |                    | help      |                 |
| 5-6. Underline the correct word to use in  |                      |  | each sentence. Use a |            | dictionary if you need to.         |                    |           |                 |
| The ( weathe                               | r/whet               | her ) is   | not too god          | od.        | I have                             | e (scent/se        | ent ) yo  | u a parcel.     |
| 7. Use a dictionary to find the meaning of |                      |  | this word.           | his word.  |                                    | And the second     |           |                 |
| vacinity                                   |                      |  |                      |            | 1                                  |                    |           |                 |
| 8-9. Number these                          | vords to she         | ow their al  | phabetical orde      | er.        |                                    |                    |           |                 |
| open                                       | open                 |  | only                 |            | orange                             |                    | out       |                 |
|  |                      |  | 1107                 |            |                                    |                    |           |                 |
| 10-11. Underline tw                        | o connecti           | ves that ca  | n be used to sho     | ow surpri  | se or suspen                       | ise.               |           | 715             |
| all of a sudde                             |                      | then   |                      | of not     |                                    | next               |           | alternatively   |
| 12-13. Underline tv                        |                      |  |                      | how time   |                                    |                    | iting.    |                 |
| Previously,                                |                      | Probably,  |                      |            | After a while,                     |                    | Indeed,   |                 |
| 14-15. Underline th                        |                      |  |                      | sentence   |                                    |                    | 40.114.40 |                 |
|  | ist night.           |  |                      |            |                                    |                    |           |                 |
| 16. Underline the c                        |                      |  |                      |            |                                    |                    |           |                 |
| Your trousers ( are / is ) too small       |                      |  |                      | e.         | Every pair ( are / is ) too tight. |                    |           | oo tight.       |
|  |                      |  |                      |            |                                    |                    |           |                 |
| 18-19. Underline th                        |                      |  |                      | es correct |                                    |                    | 16        | Noncolodor      |
|  |                      |  | in winter.           | gantanaa   |                                    |                    |           | en ) in winter. |
| 20-21. Cross out an                        |                      |  |                      |            |                                    |                    |           | cks             |
|  |                      |  |                      |            | Offitous (                         | crane to lift      | the bill  | LKS.            |
| 22. Underline the co                       |                      |  |                      |            | ıld ) you e                        | please tidy t      | hosasi    | halvas 2        |
| 23. Underline the re                       |                      |  |                      | / WOU      | iu ) you p                         | oreuse tiuy t      | nose si   | IEIVES!         |
|  |                      |  |                      | ive the    | ere are so                         | ome fantast        | ic shor   | C.              |
| 24. Use a comma to                         |                      |  |                      |            |                                    | - Juntust          | .с эпор   |                 |
| 24, Ose a commune                          |                      |  |                      |            |                                    | light and          | water.    |                 |
| 25. Punctuate this s                       | entence wit          | h dashes -   | to show parent       | heses.     |                                    |                    |           |                 |
|  | He set               | off his  | boot full            | to bui     | sting on                           | the camp           | ing trip  | 0.              |

| Total: | Red (0 – 9) | Yellow (10 – 19) | Green (20 – 25) |
|--------|-------------|------------------|-----------------|
|--------|-------------|------------------|-----------------|